

WACCAMAW MIDDLE
247 Wildcat Way
Pawleys Island, South Carolina 29585

GRADES 6-8 Middle School

ENROLLMENT 455 Students

PRINCIPAL Robert Zellars 843-237-0106

SUPERINTENDENT Dr. Charles Gadsden 843-436-7000

BOARD CHAIR Charlesann H. Buttone 843-436-7000

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	18	3	0	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 14 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

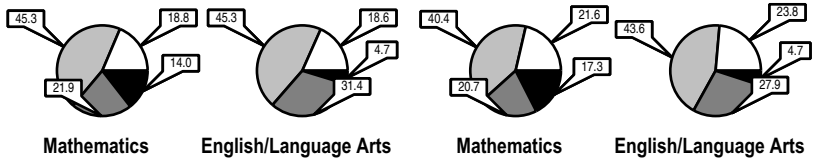
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
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	N/A	N/A	N/A
2002	Good	Unsatisfactory	N/A
2003	Good	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	27	137	49
Percent satisfied with learning environment	92.6%	64.0%	79.6%
Percent satisfied with social and physical environment	100.0%	70.9%	63.3%
Percent satisfied with home-school relations	88.5%	83.0%	87.5%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	460	100.0	18.6	45.3	31.4	4.7	36.0	17.6
Gender								
Male	235	100.0	26.3	43.3	28.6	1.8	30.4	17.6
Female	225	100.0	10.4	47.6	34.4	7.5	42.0	17.6
Racial/Ethnic Group								
White	335	100.0	7.7	47.3	38.7	6.4	45.0	17.6
African-American	111	100.0	51.4	40.0	8.6	N/A	8.6	17.6
Asian/Pacific Islander	5	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	7	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	407	100.0	12.5	47.4	34.9	5.2	40.1	17.6
Disabled	53	100.0	69.6	28.3	2.2	N/A	2.2	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	460	100.0	18.4	45.5	31.5	4.7	36.1	17.6
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	459	100.0	18.4	45.5	31.5	4.7	36.1	17.6
Socio-Economic Status								
Subsidized meals	134	100.0	41.6	45.6	12.0	0.8	12.8	17.6
Full-pay meals	326	100.0	8.9	45.4	39.5	6.3	45.7	17.6

Mathematics								
All students	460	100.0	18.8	45.3	21.9	14.0	35.8	15.5
Gender								
Male	235	100.0	18.4	41.9	23.0	16.6	39.6	15.5
Female	225	100.0	18.9	49.1	20.8	11.3	32.1	15.5
Racial/Ethnic Group								
White	335	100.0	8.6	45.7	27.2	18.5	45.7	15.5
African-American	111	100.0	49.5	44.8	5.7	N/A	5.7	15.5
Asian/Pacific Islander	5	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	7	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	407	100.0	13.3	47.9	23.7	15.1	38.8	15.5
Disabled	53	100.0	65.2	23.9	6.5	4.3	10.9	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	460	100.0	18.6	45.5	21.9	14.0	35.9	15.5
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	459	100.0	18.6	45.5	21.9	14.0	35.9	15.5
Socio-Economic Status								
Subsidized meals	134	100.0	38.4	50.4	7.2	4.0	11.2	15.5
Full-pay meals	326	100.0	10.5	43.4	28.0	18.1	46.1	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	128	N/A	21.9	38.3	28.9	10.9	39.8
	Grade 7	138	N/A	15.2	45.7	37.0	2.2	39.1
	Grade 8	133	N/A	17.4	40.2	35.6	6.8	42.4
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	167	100.0	19.9	37.8	37.2	5.1	42.3
	Grade 7	142	100.0	18.0	44.4	32.3	5.3	37.6
	Grade 8	151	100.0	17.7	54.6	24.1	3.5	27.7

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	128	N/A	21.9	40.6	18.0	19.5	37.5
	Grade 7	138	N/A	14.5	36.2	31.9	17.4	49.3
	Grade 8	133	N/A	22.7	51.5	21.2	4.5	25.8
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	167	100.0	15.4	38.5	28.2	17.9	46.2
	Grade 7	142	100.0	22.6	37.6	18.0	21.8	39.8
	Grade 8	151	100.0	19.1	60.3	18.4	2.1	20.6

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 455)				
Students enrolled in high school credit courses (grades 7 & 8)	26.9%	Up from 25.1%	33.4%	14.4%
Retention rate	N/A	N/A	2.0%	2.3%
Attendance rate	95.2%	Down from 95.7%	95.3%	95.2%
Eligible for gifted and talented	30.3%	Up from 28.4%	26.0%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	11.3%	Up from 10.9%	11.3%	14.1%
Older than usual for grade	5.7%	No change	3.3%	4.9%
Suspended or expelled	2.0%	Up from 1.8%	1.7%	1.3%
Annual dropout rate	0.0%	N/A	0.0%	0.0%

Teachers (n= 30)				
Teachers with advanced degrees	46.7%	Up from 46.4%	51.9%	47.1%
Continuing contract teachers	90.0%	Up from 89.3%	83.8%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	N/A	N/A	87.3%	84.3%
Teacher attendance rate	93.9%	Down from 94.1%	95.7%	95.0%
Average teacher salary	\$41,673	Up 7.9%	\$40,921	\$39,924
Prof. development days/teacher	9.9 days	Down from 10.5 days	10.4 days	10.7 days

School				
Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio	24.8 to 1	Up from 20.4 to 1	22.0 to 1	21.0 to 1
Prime instructional time	87.6%	Down from 88.8%	90.1%	88.9%
Dollars spent per pupil*	\$7,426	N/A	\$5,490	\$5,854
Percent spent on teacher salaries*	65.0%	N/A	64.4%	62.0%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	75.7%	Down from 91.8%	91.0%	94.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2002-2003 school year at Waccamaw Middle School consisted of approximately 464 students in grades six through eight, and 52 staff members.

Staff development is an important aspect of Waccamaw Middle's mission to assist students in becoming lifelong learners. Emphasis during the 2002-2003 instructional year was on the Understanding by Design Model, the Multiple Intelligence Concepts and unit planning based on staff development.

The total percentage of students scoring at or above basic in Math and Language Arts on the PACT for grades 6-8 exceeded the district and the state percentage over the past three years. The South Carolina Junior Scholars Program recognized 13 WMS students at the 8th grade level, with 4 7th graders recognized by the Duke Talent Identification Program. The National Jr. Honor Society Inducted 56 WMS 6th, 7th, and 8th graders bringing the total number recognized to 176 students.

Other WMS academic accomplishments included: Sixth grade winners of the Academic Fair, the top three places in the Superintendent's Art Award, 89 participants in All-County Chorus, 23 participants in All-County Band with students also being named to the District and Regional Band and one student named to the All-State Band, State Outstanding Band Performance Award, State Geography Bee participant, Regional Spelling Bee finalist, and two students initiated the Peer Tutoring Program. WMS students participated in football, baseball, golf, basketball, tennis, volleyball, softball, track and cross-country athletic events. The B-Team Basketball Team was runner-up in the District Tournament; tennis team was runner-up in the State Tournament, and the B-Team Golf Team ended the season 6-3.

Community service activities at Waccamaw Middle include Service Over Self (SOS) district winner and runner-up, Hoops for Hearts, Special Olympics, the American Cancer Society's Relay for Life, Red Cross Fund Drive, and Coastal Operation for Iraqi soldiers. Local businesses, parents, and community members continued to support WMS through SIC (School Improvement Council), PTSA, and our Community Tutoring Program. We also established the Business Partnership Program this year.

Additional accomplishments included: The Red Carpet Award, successful completion of the initial Southern Association of Colleges and Schools' evaluation, one additional teacher became National Board Certified, and improved our State Report Card Rating from average to good. We also established a Drama Club and had our first production.

Robert Zellars, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.